

Christopher J. Lively, PhD

Curriculum Vitae – Short Version

Department of Psychology, Annex– 24A/C

2323 Notre Dame Avenue, St. Francis Xavier University, Antigonish, NS, B2G 2W5

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Academic Appointments

- 2022, September Lecturer (9-Month Limited Term Appointment)
Department of Psychology, St. Francis Xavier University, Antigonish, NS
- 2021, September Lecturer (12-Month Limited Term Appointment)
Department of Psychology, St. Francis Xavier University, Antigonish, NS

Education & Thesis Research

- 2022 Doctor of Philosophy in Experimental Psychology
Memorial University of Newfoundland, St. John's, NL
- Title: *Moving Toward Improving the Delivery of Youth Interrogation Rights: Can Comprehension Be Enhanced Through Multimedia*
 - Supervisor: Dr. Brent Snook
 - Published as Lively, Snook, Luther, McCardle, & House (2022)
- 2017 Master of Science in Experimental Psychology
Memorial University of Newfoundland, St. John's, NL
- Title: *Seeking or Suggesting the Truth? An Examination of Canadian Lawyers' Questioning Practices*
 - Supervisor: Dr. Brent Snook
 - Published as Lively, Fallon, Snook, & Fahmy (2019)
- 2014 Special Concentration in Forensic Psychology
St. Francis Xavier University, Antigonish, NS
- 2013 Bachelor of Arts with Honours in Psychology
St. Francis Xavier University, Antigonish, NS
- Title: *Should We or Shouldn't We? Anticipated Regret within Friends with Benefits Relationships*
 - Supervisor: Dr. Erika J. Koch
- 2006 Bachelor of Science with Major in Physics
St. Francis Xavier University, Antigonish, NS

Scholarships, Awards, and Recognitions

- 2021 Best Student Presentation, International Investigative Interviewing Research Group (iIIRG) Virtual Conference, (£100)

2021	Award for Outstanding Campus Student Representative, Canadian Psychological Association – Student Section (\$100)
2021	Graduate Psychology Society Award in Academic Excellence (Research and Teaching), Memorial University (\$200)
2020/2021	Ms. Carole Solberg and Dr. John Hoddinott Graduate Teaching Award, Memorial University (\$918)
2020/2021	Professional Development Award for Per Course Instructors, Memorial University (\$500)
2020	BMS Scholarship for Student Research and Leadership Development Grant – Canadian Psychological Association, BMS Group, and the Council of Professional Associations of Psychology (\$2500)
2020	Joseph-Armand Bombardier Canada Graduate Scholarship (\$40,000)
2020	Graduate Students' Union Award for Excellence in Teaching, Memorial University (\$300)
2019	Student Research and Knowledge Dissemination Grant – Canadian Psychological Association (\$1000)
2019/2020	Professional Development Award for Per Course Instructors, Memorial University (\$500)
2019	Dean Doctoral Award, Memorial University of Newfoundland (\$5,000)
2018	Certificate of Academic Excellence for Master's Thesis – Canadian Psychological Association
2018	Fellow of the School of Graduate Studies, Memorial University
2018	Dean Doctoral Award, Memorial University of Newfoundland (\$5,000)
2017	Three-Minute Thesis 1 st Runner-up – Faculty of Science, Memorial University (\$250)
2017	Dean Doctoral Award, Memorial University (\$5,000)
2017	Memorial University Recognition of Excellence
2017	Memorial University Nominee for the Vanier Canada Scholarship (Top 3 applicant)
2017	Memorial University Nominee for the Trudeau Foundation Doctoral Scholarship (Top 3 applicant)
2016	School of Graduate Studies, Memorial University (\$6,000)
2015 – 2016	Law Foundation of Newfoundland & Labrador Legal Research Award (\$750)
2015	School of Graduate Studies, Memorial University (\$6,000)

Peer-Reviewed Publications

Research Impact Metrics		
<u>Number of Citations</u>	<u>H-Index Factor</u>	<u>Source</u>
26	4	Google Scholar
29	4	Research Gate

*Up to date as of November 15, 2022

7. **Lively, C. J.**, Snook, B., Luther, K., McCardle, M. I., & House, J. C. (2022). A preliminary exploration of the multimedia principle's applicability for improving comprehension of youth interrogation rights. *Criminal Justice and Behavior* [Special Issue]. doi:10.1177/00938548221093283
6. **Lively, C. J.**, Fallon, L., Snook, B., & Fahmy, W. (2022). Objection, your honour: Examining the questioning practices of Canadian judges. *Psychology, Crime & Law*. doi:10.1080/1068316X.2022.2030737
5. Pridy, C. B., Watt, M. C., Romero-Sanchiz, P., **Lively, C. J.**, & Stewart, S. H. (2021). Reasons for listening to music vary by listeners' anxiety sensitivity levels. *Journal of Music Therapy*, 58(4), 463-492. doi:10.1093/jmt/thab014
4. Snook, B., Fahmy, W., Fallon, L., **Lively, C. J.**, Luther, K., Meissner, C., Barron, T., & House, J. C. (2020). Challenges of a "toolbox" approach to investigative interviewing: A critical analysis of the RCMP's phased interview model. *Psychology, Public Policy and Law*, 26(3), 261-273. doi:10.1037/law0000245
3. Eastwood, J., **Lively, C. J.**, Snook, B., & Snow, M. D. (2020). Quality vs. quantity: The impact of suspect-corroborator relationship and number of corroborators on alibi assessment. *Psychiatry, Psychology and Law*, 27(6), 973-988. doi:10.1080/13218719.2020.1754956
2. **Lively, C. J.**, Fallon, L., Snook, B., & Fahmy, W. (2020). Seeking or controlling the truth? An examination of courtroom questioning practices by Canadian lawyers. *Psychology, Crime & Law*, 26(4), 343-366. doi:10.1080/1068316X.2019.1669595
1. Keeping, Z., Eastwood, J., **Lively, C. J.**, & Snook, B. (2017). Don't stop believing: The relative impact of internal alibi details on judgments of veracity. *Psychology, Crime & Law*, 23(9), 899-913. doi:10.1080/1068316X.2017.133870

Non-Peer-Reviewed Publications

Book Chapters

1. Watt, M. C., MacLean, K., Gallagher, C., & **Lively, C. J.** (2014). Hybristophilia: Distorted lovemaps? In M. C. Watt (Ed.), *Explorations in forensic psychology: Cases in criminal and abnormal behaviour* (pp. 143-167). Toronto, ON: Nelson Education Ltd.

Magazine/Newsletter Articles

5. **Lively, C. J.**, & Snook, B. (2021). Adults and youth do not understand all components of youth interrogation rights when presented in multimedia format. *Crime Scene*, 28(2), 22-27.
 - Invited submission to *Crime Scene* as a result of winning the 2020 BMS Scholarship for Student Research and Leadership Development Grant

4. **Lively, C. J., & Snook, B. (2020).** Animated interrogation rights: Can a multimedia presentation improve youths' comprehension of their interrogation rights? *Crime Scene*, 27(1), 9-12.
 - Invited submission as a result of winning the 2019 Student Research and Knowledge Dissemination Grant
3. **Lively, C. J., Fallon, L., & Eastwood, J. (2018).** Toward reducing wrongful convictions: Improving the protective value of alibis. *Psynopsis*, 40, 14-15.
2. **Lively, C. J. (2014).** If you build it, they will come: New special concentration in forensic psychology offered at StFX. *Mind Pad*, 3, 22-26.
1. **Lively, C. J., & Watt, M. C. (2014).** Music for the soul: Teaching guitar to women offenders. *Mind Pad*, 3, 27-32.

Other Publications

1. **Lively, C. J. (2017).** How social influence factors might impact the jury. *Law Foundation of Newfoundland and Labrador legal research awards for students of Memorial University: 2015/2016*, 1-6.
 - Award-winning paper

Blogs

Written for the School of Graduate Studies, Memorial University:

16. **Lively, C. J. (2018, July).** Hiking Helps Hone Focus for Tasks on the Horizon
15. **Lively, C. J. (2018, May).** Giving Accolades Back To Our Mentors
14. **Lively, C. J. (2018, March).** The Content In This Blog Will Blow Your Mind
13. **Lively, C. J. (2017, December).** Research and Authorship: An Important Issue to Consider as a Graduate Student
12. **Lively, C. J. (2017, September).** Make Your Graduate School Experience Unique to You...
11. **Lively, C. J. (2017, July).** Looking Forward...
10. **Lively, C. J. (2017, May).** (Do even more) Reading and Writing in Graduate School!
9. **Lively, C. J. (2017, February).** More than just a degree
8. **Lively, C. J. (2016, December).** The Art of Communication in Graduate School...
7. **Lively, C. J. (2016, October).** The Importance of Mentorship...
6. **Lively, C. J. (2016, July).** Ah yes...other things to consider while at graduate school
5. **Lively, C. J. (2016, May).** Rested, Relaxed, and Ready for New Opportunities...
4. **Lively, C. J. (2016, March).** In the home stretch...of first year...

3. **Lively, C. J.** (2016, January). Round two...
2. **Lively, C. J.** (2015, November). Time sure flew by
1. **Lively, C. J.** (2015, October). Hey there!

Selected Conference Presentations

- Crough, Q., Eastwood, J., **Lively, C. J.**, Snook, B., Fallon, L., & Snow, M. D. (2022, March 19). *Can interview strategy influence perceptions of credibility when there is a change in witness alibi?* Paper presented at the American Psychology-Law Society Conference, Denver, CO, USA.
- Lively, C. J.**, Snook, B., Luther, K., McCardle, M. I., & House, J. C. (2021, September 6). *You have the right to remain silent and watch a cartoon: Exploring the multimedia principle's applicability for improving comprehension of youth interrogation right.* Paper presented at the Annual International Investigative Interviewing Research Group Conference. Online Virtual Conference
- Awarded as Best Student Presentation
- Day, M. V., **Lively, C. J.**, McInnis, M., & Ryan, M. D. (2020, February 27). *Drivers of equality: Personal relative deprivation, not subjective status explains support of redistribution.* Paper presented at the Society for Personality and Social Psychology Conference, New Orleans, LA.
- Lively, C. J.**, Fallon, L., & Fahmy, W. (2019, May 31). *Do Judges Ask Appropriate Questions for Seeking the Truth? A Field Study of Magistrate Questioning.* Poster presented at the 4th North American Correctional & Criminal Justice Psychology Conference, Halifax, NS.
- Lively, C. J.**, Eastwood, J., Snook, B., & Snow, M. D. (2019, March 8). *Assessing the Effect of Relationship and Number of Corroborators on Alibi Perceptions.* Paper presented as part of an Invited Graduate Student Research Symposium at the 11th Annual Forensic Psychology Day at StFX Conference, Antigonish, NS.
- Pridy, C. B., Watt, M. C., Romero-Sanchiz, P., **Lively, C. J.**, & Stewart, S. H. (2018, April 26). *Music's charms vary by anxiety sensitivity levels.* Paper presented at the 44th Annual Psychology and Neuroscience Graham Goddard In-House Conference, Halifax, NS.
- Lively, C. J.**, & Snook, B. (2017, June). *Seeking or Providing the Truth? A Field Study of Lawyer Questioning Practices in Court.* Poster presented at the 78th Annual Canadian Psychological Association Convention, Toronto, ON.
- Lively, C. J.**, & Snook, B. (2017, April). *Types of Questions asked by Lawyers during Examinations of Witnesses.* Paper presented at the Forensic Psychology in Canada Conference, Ottawa, ON.
- Lively, C. J.**, Keeping, Z., Eastwood, J., & Snook, B. (2017, April). *Don't Stop Believing: The Relative Impact of Internal Alibi Details on Judgments of Veracity.* Paper presented at the Forensic Psychology in Canada Conference, Ottawa, ON.
- Lively, C. J.**, Keeping, Z., Eastwood, J., & Snook, B. (2016, June). *Exploring the Relative Strength of Factors Impacting Alibi Believability through Policy-Capturing.* Poster presented at the 9th Annual International Investigative Interviewing Research Group Conference, Latimer, Buckinghamshire, London, England.

Lively, C. J., & Watt, M. C. (2014, May). *Can music soothe the anxiety sensitive soul?* Poster presented at the 38th Annual Science Atlantic Undergraduate Psychology Conference, Fredericton, NB.

Lively, C. J., Koch, E. J., & Weaver, A. D. (2013, October). *Should we or shouldn't we? Anticipated regret within friends with benefits relationships.* Paper presented at the 40th Annual Canadian Sex Research Forum Conference, Charlottetown, PEI.

Teaching Experience

Course Instructor

St. Francis Xavier University, Antigonish NS

2023, Winter Professional Skills and Training – Practicum I (PSYC 257)
Psychology and Law (PSYC 382)

2022, Fall Introduction to Psychology I (PSYC 101)
Forensic Psychology (PSYC 110)

2022, Winter Introduction to Psychology II (PSYC 102)
Forensic Psychology (PSYC 110)
Professional Skills and Training – Practicum I (PSYC 257)

2021, Fall Introduction to Psychology I (PSYC 101)
Forensic Psychology (PSYC 110)

Saint Mary's University, Halifax NS

2021, Winter Introduction to Forensic Psychology (PSYC 3338)

Memorial University of Newfoundland, St. John's NL

2020, Fall Introduction to Forensic Psychology (PSYC 2150)

2019, Fall Introduction to Forensic Psychology (PSYC 2150)

2019, Winter Introduction to Forensic Psychology (PSYC 2150)

Guest Lecturer

Memorial University of Newfoundland, St. John's NL

2021, Winter Introduction to Forensic Psychology (PSYC 2150)
Instructor: Laura Fallon (PhD Candidate)

2020, Winter Introduction to Forensic Psychology (PSYC 2150)
Instructor: Laura Fallon (PhD Candidate)

2019, Fall	Research Experience in Social Psychology (PSYC 4170) Professor: Dr. Martin Day
2019, Winter	Selected Topics in Social Psychology: Pseudoscience (PSYC 4151) Professor: Dr. Brent Snook
2018, Fall	Introduction to Forensic Psychology (PSYC 2150) Instructor: Laura Fallon (PhD Candidate)
2018, Winter	Introduction to Psychology (PSYC 1001) Professor: Dr. Cheryl Fitzpatrick
2017, Fall	Introduction to Forensic Psychology (PSYC 2150) Professor: Dr. Brent Snook
2016, Fall	Introduction to Forensic Psychology (PSYC 2150) Professor: Dr. Brent Snook

St. Francis Xavier University, Antigonish NS

2013, Spring	Human Sexuality (PSYC 378) Professor: Dr. Angela D. Weaver
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Journal Editorial Experience

2020 – Present	Review Editor, <i>Crime Scene</i> Criminal Justice Section, Canadian Psychological Association
2020 – 2022	Deputy Journal Editor, <i>Investigative Interviewing: Research and Practice</i> International Investigative Interviewing Research Group
2017 – 2018	Associate Editor, <i>Mind Pad</i> Student Section, Canadian Psychological Association

Journal Reviewing (Ad hoc Reviewer)

2020 – Present	<i>Criminal Justice and Behavior</i>
2019 – Present	<i>Investigative Interviewing: Research and Practice</i>
2016 – 2019	<i>Psychology Law Evidence Database</i> <i>Psychology, Public Policy and Law</i> (Student reviewer, as per editorial policy) <i>Journal of Interpersonal Relations, Intergroup Relations and Identity</i>